

# PROSPECTUS 2021/22



**BOTHO**  
**UNIVERSITY**  
EXCELLENCE | LEADERSHIP | INNOVATION



BOS ISO 9001:2015 Certified Organisation  
[www.bothouniversity.com](http://www.bothouniversity.com)



**BOTHO**  
**UNIVERSITY**  
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## *Botho University Anthem*

### *Chorus:*

We will stand and wave our flag  
As we shout our name in a chant of victory  
It is a life changing experience  
Do more with Botho University

We are the stars  
Of Botho University  
We will take  
The world by storm

### *Chorus:*

We will stand and wave our flag  
As we shout our name a chant of victory  
It is a life changing experience  
Do more with Botho University



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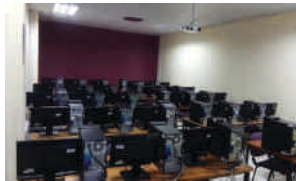
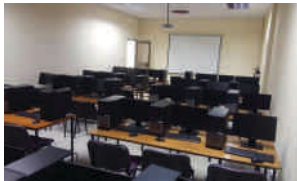
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# ABOUT US



Botho University was established in 1997 and has rapidly evolved over the years to become a leading multidisciplinary high-quality tertiary education provider. Botho University was one of the first local tertiary institutions in Botswana to be accredited by the Human Resources Development Council (HRDC). Botho University is now expanding in to the SADC region and getting more accreditation and international recognition in the countries operating in; Eswatini Higher Education Council (ESHEC), Lesotho Council of Higher Education (CHE) and Namibia Council of Higher Education (NCHE).

Botho University is now in Eswatini, and in full operation as per the ESHEC authority in accordance with section 19 of The Higher Education Act of 2013, with effect from July 2019. BU goal in Eswatini is to offer academic programmes of high intellectual and entrepreneurial nature in fields that meet the needs of the Eswatini economy, in order to develop a nation that is already proud of its culture. Focusing on teaching and learning, research, community engagement and

internalization, Botho University Eswatini will constantly address the unique needs, competencies and characteristics of the Eswatini environment, with the ultimate goal of cementing our position as the preferred higher education institution within the Eswatini Higher Education sector. This will be achieved through the offering of academic programmes from the Faculties of Computing, Health & Education and Business & Accounting. This approach will unearth the envisioned focus areas of business, accounting, computing, health and education. It is important that the identified focus areas need to be addressed in an all-inclusive manner to achieve the vision and strategic objectives of the University.

Botho University Eswatini is determined and passionate about contributing to the economic development of Eswatini, and to achieve this, the university will form solid and respectful partnerships that focus on the complex needs of Eswatini. The establishment, alignment and conformity to the Eswatini Higher Education landscape was informed by

## ABOUT US (CONTINUED)



various national and regional policies, plans and protocols including the Eswatini Higher Education Act; SADC Protocol on Education and Training, National Education and Sector Policy 2018 and the National Development Strategy (NDS).

### Studying in Eswatini

Botho University Eswatini is a relatively new university in the Kingdom of Eswatini, established in 2019, with the goal of offering academic programmes of high intellectual and entrepreneurial nature in fields that meet the needs of the Eswatini economy, in order to develop a nation that is already proud of its culture. The campus is located in the city of Manzini, the second largest urban centre behind Mbabane with a population of 78, 000. The local currency is the eswatini Lilangeni. It is known as “The Hub” of Eswatini and lies on the MR3 road. Eswatini’s primary industrial site at Matsapha lies near the town’s western border.

The population is primarily ethnic Swazis. The language is Swazi (siSwati in native form). The country is known for its best cultural event the Umhlanga Reed Dance, one of the biggest and most spectacular cultural events in Africa. The economy of Eswatini is diversified with agriculture, mining, manufacturing and forestry which contributes to a 13 percent of GDP.

Botho University also has several partnerships with well-known regional and international institutions such as University of Venda-RSA, KTH Royal Institute of Technology-Sweden, Black Hills State University-USA, University of Louisville-USA, Indian School of Mines-India, Manipal University in India and recently World Tourism Forum Lucerne-Switzerland. Baswati Students studying with Botho University have an immense opportunity to take advantage of these international partnerships through various collaborative efforts that may include student exchange programmes and internships, thus giving them incredible international exposure. Botho University firmly believes in providing its

students with a superior learning environment. The University continually invests in excellent infrastructure and the latest technology driven learning resources. Enormous plans are in pipeline to implement environmentally friendly projects in the university’s existing and future infrastructure.

Academic rigor combined with excellence in all extracurricular activities, ensures that Botho University graduates possess a potent combination of skills.

Botho University is driven by the core values of integrity, excellence, and inclusiveness and aims to produce well-rounded, entrepreneurial, and globally-employable graduates with the attitude, knowledge, skills, and competencies to create value and drive productivity increases needed to catalyse sustainable economic growth. The focus on quality has resulted in Botho University becoming the only university in Botswana with a BOS ISO 9001:2015 certification. With an impeccable reputation for quality in the market, Botho University graduates are leading the way in transforming the economy.



## ABOUT US (CONTINUED)



### Studying in Botswana

With a population of just over 2 million, the people of Botswana have enjoyed independence for over 50 years. English is the official language and the medium of instruction in higher educational institutions though Setswana is also widely spoken.

Botswana enjoys a politically stable climate and is generally safe with a low crime rate. Transparency International ranks it as the least corrupt country in Africa. The main source of income for the country is from diamonds, with Debswana, the world's largest diamond producing company located here. The government has implemented an Economic Diversification Drive (EDD) to reduce the overreliance on diamonds. The EDD has created jobs in several industries necessitating the need for qualified graduates.

The two largest cities in Botswana are the Capital City Gaborone and the "Capital of the North" Francistown. Botho University has campuses in both cities. The local currency is the Botswana Pula (BWP). 1USD = 10.42 BWP (approximately).

### Tourism and Culture

Botswana is well-known for its diverse wildlife and is home to what is popularly known as the Big Five - namely the lion, elephant, rhino, leopard, and buffalo. Tourist attractions include the Chobe National Park and Moremi Game Reserve. Botswana is also home to the world-famous Okavango Delta - one of the world's largest inland deltas. Other reserves include the Central Kalahari Game Reserve located in the Kalahari Desert, Makgadikgadi Pans National Park, and Nxai Pan National Park. There are also specialised sanctuaries like the Khama Rhino Sanctuary (for rhinoceros) and Makgadikgadi Pans Sanctuary (for flamingos). Botswana's internationally revered safaris are simply a drive away for tourists, making them an attractive option for a quick getaway.



## ABOUT US (CONTINUED)



Music and dance form a very integral part of the local culture and traditions. Traditional musical instruments and clapping of hands are used to create music and rhythms. The local communities are also known for their skills in basket weaving and pottery (producing beautiful products for commercial use).

### Studying in Lesotho

The Kingdom of Lesotho is an independent country, with a population of roughly 2 million people, which has the distinction of being surrounded by another country, the Republic of South Africa. It is one of the few remaining monarchies in Africa. The Lesotho Government is a parliamentary or constitutional monarchy.

Botho University Lesotho campus is in Maseru, which is the country's capital and the largest city. The name 'Lesotho' loosely translates into "the land of the people who speak Sesotho." The official languages of Lesotho are Sesotho and English. Sesotho is closely related to Setswana which is the most widely spoken & indigenous language in Botswana.

The local currency is the Lesotho loti, plural maloti (LSL). 1 USD = 13.25 LSL (approximately). Situated between 28 and 31 degrees south and between 27 and 30 degrees east, Lesotho lies entirely outside the tropics, at a considerable height above sea level, and is thus free of bilharzia and malaria. It has a land area of approximately 30, 555 km<sup>2</sup>, making it similar in size to Belgium or a little larger than the State of Maryland in the USA.

A land of mountains, Lesotho is the only country in the world which has all its land lying at altitudes more than 1500m above sea-level; it is a land of heights and extremes. The highest mountain in Southern Africa, Thabana-Ntlenyana, is in Lesotho, with a height of 3, 482m, while the highest single drop falls in Southern Africa, Maletsunyane, is also found there, with a height of 192m. Finally, Lesotho also has the highest abseiling cliff in the world at 204m.

### Studying in Namibia

Botho Higher Education Institution, Namibia aspires to be the regional hub of academic excellence. We strongly believe International students bring uniqueness to the student community at Botho Higher Education Institution. An international student complement allows for cross-cultural enrichment producing a truly global graduate.

At Botho Higher Education Institution, the Student and Alumni Affairs Department (SAAD) is dedicated to international students. The Admissions department is responsible for international student enrolment providing all assistance in this regard from application to registration as a student. SAAD is responsible for the processing of study permits for international students and providing all assistance required by after they enrol and arrive to study with Botho Higher Education Institution in Namibia.

Find out more about how you as an international student can study at Botho Higher Education Institution, please contact our Admissions Department by clicking on the following link:

[www.botho.na](http://www.botho.na)





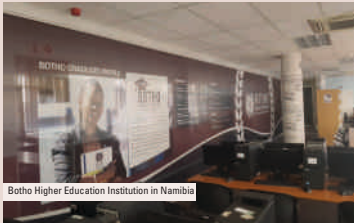
# BU ACROSS CAMPUSES



Our Lesotho Campus



Our Lesotho Campus



Botho Higher Education Institution in Namibia



Our Francistown Campus



Our Gaborone Campus



Graduation Ceremony at Otse Multi-Purpose Hall, Gaborone



Mini Soccer Turf in Botswana



## OUR PROGRAMMES



FACULTY OF HEALTH AND EDUCATION	
PROGRAMME CODE	PROGRAMMES
HIM - 8BO - 13	Bachelor of Science in Health Information Management
FACULTY OF BUSINESS & ACCOUNTING	
PROGRAMME CODE	PROGRAMMES
ACC - 8BO - 19	<u>Accounting Programmes</u> Bachelor of Science in Accounting
BMA - 8BO - 19	<u>Business Programmes</u> Bachelor of Science in Business Management
ACA - 8PL - 17 CMA - 8AD - 11	<u>Professional Accounting Programmes</u> ACCA - Association of Chartered Certified Accountants CIMA - Chartered Institute Of Management Accountants (Member of The Chartered Institute of Management)
FACULTY OF COMPUTING	
PROGRAMME CODE	PROGRAMMES
COM - 8BH - 11	Bachelor of Science in Computing
MCO - 8BO - 13	Bachelor of Science in Mobile Computing
NFC - 8BH - 13	Bachelor of Science in Network Security and Computer Forensics

\*Please contact the Admissions Department to find out which programmes are available in your choice campus of study.

\*Check our website for the latest updates on Campus Learning programmes and Distance Learning programmes by visiting [www.bothouniversity.com](http://www.bothouniversity.com)

## Bachelors of Science in Health Information Management

### Programme details:

The programme consists of core (required) and elective modules as follows. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

### Core modules:

- C5 - ICO - 11 Introduction to Computing (20)
- B5 - BM1 - 13 Business Management 1 (20)
- D5 - CS1 - 13 Communication Study Skills 1 (20)
- D5 - HB1 - 13 Human Biology 1 (Anatomy and Physiology) (20)
- D5 - MDB - 13 Medical Databases (20)
- D5 - CS2 - 13 Communication Study Skills 2 (20)
- A5 - IFA - 13 Introduction to Financial Accounting (20)
- D6 - HB2 - 13 Human Biology 2 (Pharmacology and Pathology) (20)
- D6 - CHA - 13 Computing in Health Administration (20)
- D6 - HET - 13 Health Ethics (20)
- D6 - EPI - 13 Epidemiology (20)
- B6 - MKT - 13 Marketing Management (20)
- D7 - HI1 - 13 Health Information 1 (20)
- D7 - MT1 - 13 Medical Terminology 1 (20)
- D7 - DCO - 13 Disease Coding (20)
- D7 - MST - 13 Medical Statistics (20)
- D7 - PPR - 13 Professional Practice (60)
- D8 - PHI - 13 Public Health Information Management (20)
- D8 - MT2 - 13 Medical Terminology 2 (20)
- B8 - ENT - 13 Essentials of Entrepreneurship (20)
- D8 - PRO - 13 Project (40)

### Elective modules:

#### Select one from the following:

- B7 - OPM - 13 Operations Management (20)

- D7 - MTR - 13 Medical Transcription (20)

#### Select one from the following:

- D7 - HI2 - 13 Health Information 2 (20)
- B7 - PRM - 13 Project Management (20)

#### Select one from the following:

- D8 - FHI -13 Fundamentals of Health Insurance (20)
- B8 - HRM - 13 Human Resources Management (20)

### Recommended full-time study path

(4½ years):

#### Semester 1:

- C5 - ICO - 11, B5 - BM1 - 13, D5 - CS1 - 13

#### Semester 2:

- D5 - HB1 - 13, D5 - MDB - 13, D5 - CS2 - 13

#### Semester 3:

- A5 - IFA - 13, D6 - HB2 - 13, D6 - CHA - 13

#### Semester 4:

- D6 - HET - 13, D6 - EPI - 13, B6 - MKT - 13

#### Semester 5:

- D7 - HI1 - 13, D7 - MT1 - 13, elective (one of B7 - OPM - 13, B7 - MTR - 13)

#### Semester 6:

- D7 - DCO - 13, D7 - MST - 13, elective (one of D7 - HI2 - 13, B7 - PRM - 13)

#### Semester 7:

- D7 - PPR - 13

#### Semester 8:

- D8 - PHI - 13, D8 - MT2 - 13, elective (one of D8 - FHI - 13, B8 - HRM - 13)

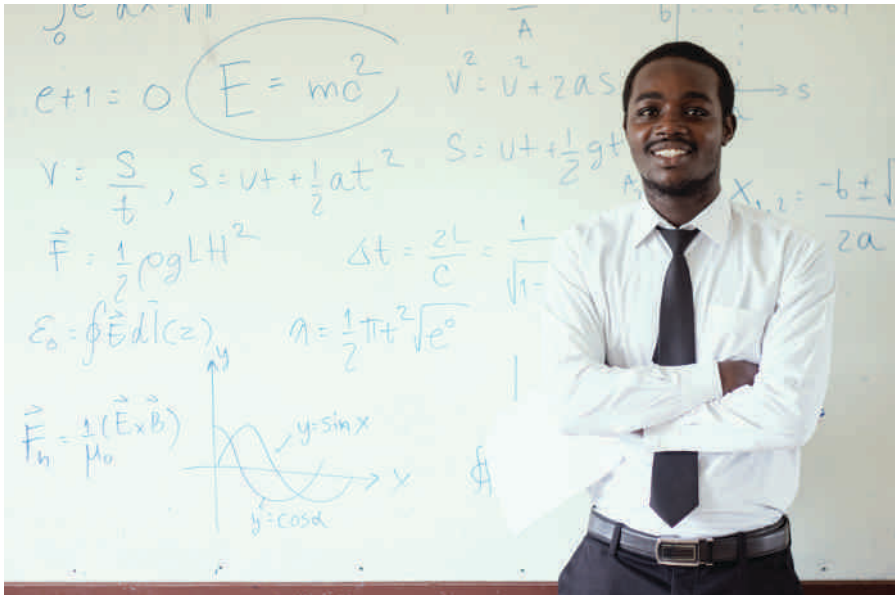
#### Semester 9:

- B8 - ENT - 13, D8 - PRO - 13

### Admissions Criteria

1) Application are expected to have successfully completed secondary schooling. The typical entry requirement for any Diploma or Bachelors programme is SGCSE, IGCSE, or other equivalent secondary school qualification. SGCSE and IGCSE candidates are required to achieve a minimum grade of 'C' or above in 5 subjects."

- 2) Applicants must have 10 points in English and Mathematics combined or 32 points in the top 5 subjects.
- 3) Applicants must have a credit in Biology or Human and Social Biology or Life Sciences.
- 4) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.





## Bachelors of Science in Accounting

### Programme details:

The programme consists of core (required) and elective modules as follows. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

### Core modules:

- C5 - ICO - 11: Introduction to Computers (20)
- A5 - FBF - 13: Fundamentals of Business and Finance (20)
- D5 - CS1 - 17: Communication and Study Skills 1 (10)
- A5 - IFA - 13: Introduction to Financial Accounting (20)
- B5 - LAB - 13: Legal Aspects of Business (20)
- D5 - CS2 - 17: Communication & Study Skills 2 (10)
- A6 - PEA - 13: Principles of Ethics and Assurance (20)
- A7 - MAC - 17: Management Accounting (20)
- B5 - BS1 - 17: Business Mathematics & Statistics 1 (10)
- A6 - FA1 - 17: Financial Accounting (10)
- A6 - POT - 13: Principles of Taxation (20)
- A7 - TAX - 17: Taxation (20)
- A7 - AAS - 17: Audit and Assurance (20)
- A7 - FR1 - 17: Financial Reporting 1 (20)
- A6 - COA - 17: Cost Accounting (20)
- A7 - FR2 - 17: Financial Reporting 2 (10)
- A7 - PRA - 17: Professional Practice in Accounting (60)
- B8 - ENT - 13: Essentials of Entrepreneurship (20)
- A8 - PRO - 13: Project (40)
- B6 - MIE - 17: Microeconomics (10)

- A6 - FA2 - 17: Financial Accounting 2 (10)
- B7 - CGV - 13: Corporate Governance
- B5 - BS2 - 17: Business Mathematics & Statistics 2 (10)
- B6 - MAE - 17: Macroeconomics (10)
- A7 - CFI-13: Corporate Finance (20)
- A8 - AFR - 17: Advanced Financial Reporting (20)
- A6 - CDA - 17: Computerised Accounting (20)

### Elective Modules

#### Select one from the following:

- A7 - PSF - 17: Public Sector Financial Reporting (10)
- A7 - COL - 17: Company Law (10)

#### Select one from the following:

- A8 - ADT - 17: Advanced Taxation (10)
- B8 - STM - 17: Strategic Management (10)
- A8 - AAA - 17: Advanced Audit and Assurance (10)

### Recommended full-time study path (4½ years):

#### Semester 1:

C5 - ICO - 11, A5 - FBF - 13, D5 - CS1 - 17, B5 - BS1 - 17

#### Semester 2:

A5 - IFA - 13, B5 - LAB - 13, D5 - CS2 - 17, B5 - BS2 - 17

#### Semester 3:

A6 - PEA - 13, A6 - FA1 - 17, B6 - MIE - 17, A6 - CDA - 17

#### Semester 4:

A6 - FA2 - 17, A6 - POT - 13, B6 - MAE - 17, A6 - COA - 17

#### Semester 5:

A7 - TAX - 17, A7 - MAC - 17, A7 - FRI - 17

#### Semester 6:

A7 - CFI - 13, A7 - AAS - 17, A7 - FR2 - 17  
Elective (one of A7 - PSF - 17, A7 - COL - 17)

#### Semester 7:

A7 - PPA - 17

#### Semester 8:

A8 - AFR - 17, B7 - CGV - 13 Elective (two of

A8 - ADT - 17, A8 - AAA - 17, B8 - STM - 17)

**Semester 9:**

B8 - ENT - 13, A8 - PRO - 13

**Admissions Criteria**

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.

2) Candidates are required to achieve a minimum pass in five subjects and 10 points in English and Mathematics, with a minimum of a C in Mathematics or 32 points and above in the best 5 subjects with a minimum of a C in Mathematics

3) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency

4) For enquiries and more information please visit our website: [www.bothouniversity.com](http://www.bothouniversity.com)

## Bachelors of Science in Business Management

**Programme details:**

The programme consists of core (required) and elective modules as follows. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit

load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

**Core Modules**

- C5 - ICO - 13: Introduction to Computers (20)
- B5 - BM1 - 13: Business Management 1 (20)
- D5 - CS1 - 17: Communication & Study Skills 1 (10)
- B5 - BM2 - 13: Business Management 2 (20)
- B5 - LAB - 13: Legal Aspects of Business (20)
- D5 - CS2 - 17: Communication & Study Skills 2 (10)
- B6 - MAE - 17: Macroeconomics (10)
- B6 - OBE - 13: Organisational Behaviour (20)
- A5 - IFA - 13: Introduction to Financial Accounting (20)
- B5 - BS1 - 17: Business Mathematics & Statistics 1 (10)
- B5 - BS2 - 17: Business Mathematics & Statistics 2 (10)
- B5 - MIE - 17: Microeconomics (10)
- B6 - MKT - 13: Marketing Management (20)
- A6 - COA - 17: Cost Accounting (20)
- B6 - SBM - 17: Small Business Management (20)
- B7 - OPM - 13: Operations Management (20)
- B7 - CFI - 13: Corporate Finance (20)
- B7 - EBS - 13: E-Business (20)
- B7 - PPB - 13: Professional Practice in Business (60)
- B8 - BRM - 13: Business Research Methods (20)
- B8 - STM - 13: Strategic Management (20)
- B8 - ENT - 13: Essentials of Entrepreneurship (20)
- B8 - PRO - 13: Project (40)
- B7 - FFM - 17: Fundamentals of Financial Management (20)

**Elective Modules:**

**Select one from the following:**

- B7 - CGV - 13: Corporate Governance (20)
- B7 - SMK - 13: Strategic Marketing (20)
- B7 - PRM - 13: Project Management (20)

# FACULTY OF BUSINESS & ACCOUNTING

(CONTINUED)

- B7 - CHM - 13: Change Management (20)
- B8 - HRM - 13: Human Resources Management (20)
- B8 - IEM - 13: Import and Export Management (20)

## Recommended full-time study path (4½ years):

### Semester 1:

- B5 - BM1 - 13, D5 - CS1 - 17, C5 - ICO - 13, B5 - BS1 - 17

### Semester 2:

- B5 - BM2 - 17, B5 - LAB - 13, B5 - BS2 - 17, B5 - MIE - 17

### Semester 3:

- B6 - MAE - 17, B6 - OBE - 13, A5 - IFA - 13, D5 - CS2 - 17

### Semester 4:

- A6 - COA - 17, B6 - MKT - 13, B6 - SBM - 17

### Semester 5:

- B7 - OPM - 13, B7 - FFM - 17 Elective one from B7 - CGV - 13, B7 - SMK - 13

### Semester 6:

- B7 - CF1 - 13, B7 - EBS - 13, and one elective from B7 - PRM - 13, B7 - CHM - 13

### Semester 7:

- B7 - PPB - 13

### Semester 8:

- B8 - BRM - 13, B8 - STM - 13, and one elective from B8 - HRM - 13, B8 - IEM - 13

### Semester 9:

- B8 - ENT - 13, B8 - PRO - 13

## Admissions Criteria

1) Application are expected to have successfully completed secondary schooling. The typical entry

requirement for any Diploma or Bachelors programme is SGCSE, IGCSE, or other equivalent secondary school qualification. SGCSE and IGCSE candidates are required to achieve a minimum grade of 'C' or above in 5 subjects."

2) Applicants must have 10 points in English and Mathematics combined or 32 points in the top 5 subjects.

3) Applicants must have a minimum of Grade C in Mathematics and English.

4) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency. A.





## ACCA - Association of Chartered Certified Accountants

### Programme details:

ACCA is a great choice for professional development. It can offer you excellent job prospects. Because accountants play a central function in any business, accountancy offers you prestige and responsibility. Apart from successfully passing the papers, you will also need to complete three years relevant experience. A complete ACCA is equivalent to a master's degree.

### Learning, Teaching & Assessment

**Guided Learning:** The students will be exposed to lectures, tutorials and supervised study by the teachers.

**Lectures:** The teacher will present materials either orally or by the use of other teaching aids.

**Online Learning:** The lecture notes, online tests, additional study material, discussion group and links to related subjects will be made available to students.

**Independent Learning:** The students will have to undertake self-directed independent learning where the teacher acts as a guide.

**Assessment:** This will be of various types. It could be written or objective type (multiple choice) or a combination of both. For details refer to ACCA website [www.accaglobal.com](http://www.accaglobal.com)

### Year 1: Semester 1 & 2

#### Semester 1

- AB - Accountant in Business
- MA - Management Accounting
- FA - Financial Accounting

(If a student exits after successful completion of semester 1 then the student is eligible for a **ACCA - Diploma in Accounting and Business** qualification)

#### Semester 2

- LW - Corporate and Business Law
- TX - Taxation

#### Year 2: Semester 3 & 4

#### Semester 3

- FR - Financial Reporting
- AA - Audit and Assurance

#### Semester 4

- FM - Financial Management
- PM - Performance Management
- EPS - Ethics and Professional Skills

(If a student exits after successful completion of semester 4 then the student is eligible for a **ACCA - Advanced Diploma in Accounting and Business** qualification)

#### Semester 5

- SBR - Strategic Business Reporting
- SBL - Strategic Business Leader

#### Semester 6 (any two papers)

- AFM - Advanced Financial Management
- APM - Advanced Performance Management
- AAA - Advanced Audit and Assurance
- ATX - Advanced Taxation

**\* The sequence of the papers being taught may be changed with the explicit permission of the Dean.**

**\*\*To be done if the student did not complete or was exempted from A6 - FIP in semester 1.**

The above information is true at the time of publishing.

For latest updates and for more details refer to the ACCA official website: [www.accaglobal.com](http://www.accaglobal.com)

### Admissions Criteria



Applicant should have passed 'A' level or an equivalent qualification as required by ACCA <http://www.accaglobal.com/en/qualifications/glance/acca/minimum-entrance-requirements.html>

## CIMA - Chartered Institute Of Management Accountants (Member of The Chartered Institute of Management)

### Learning, Teaching & Assessment

**Guided Learning:** The students will be exposed to lectures, tutorials and supervised study guided by the teachers.

**Lectures:** The teacher will present materials either orally or by the use of other teaching aids.

**Online Learning:** The lecture notes, on-line tests, additional study material, discussion groups and links to related subjects, amongst other things, will be made available to students.

**Independent Learning:** The students will have to do self-directed independent learning where the teacher will be acting as a guide.

**Assessment:** This will be of various types. It could be written or online objective type (multiple choices) or a combination of both. For details refer to CIMA website [www.cimaglobal.com](http://www.cimaglobal.com)

### Core Modules:

B2: Fundamentals of Management Accounting  
B3: Fundamentals of Financial Accounting  
B1: Fundamentals of Business Economics  
B4: Fundamentals of Ethics, Corporate Governance and Business Law  
E1: Organisational Management  
P1: Management Accounting  
F1: Financial Reporting & Taxation  
OCS: Operational Case Study  
E2: Project & Relationship Management  
P2: Management Accounting  
F2: Advanced Financial Reporting  
MSC: Management Case Study  
E3: Strategic Management  
P3: Risk Management  
F3: Financial Strategy  
SCS: Strategic Case Study

### Semester 1

B2, B3

### Semester 2

B1, B4

### Semester 3

E1, P1

### Semester 4

F1, OCS

### Semester 5

E2, P2

### Semester 6

F2, MCS

### Semester 7

E3, P3

### Semester 8

F3, SCS

### Typical Study Schedule (credits shown in brackets)

**\*The sequence of the papers being taught may be changed with the explicit permission of the Dean.**

The above information is true at the time of publishing. For latest updates and for more details on practical work experience etc. please refer to the CIMA official website: [www.cimaglobal.com](http://www.cimaglobal.com)

### Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement for any Diploma or Bachelors programme is SGCE, IGCSE, or other equivalent secondary school qualification. SGCE and IGCSE candidates are required to achieve a minimum grade of 'C' or above in 5 subjects."

2) Applicants must have 10 points in English and Mathematics combined or 32 points in the top 5 subjects.

3) For more detailed information on admission criteria and exemptions please refer to the CIMA website [www.cimaglobal.com](http://www.cimaglobal.com)

4) For enquiries and more information please visit our website: [www.bothouniversity.com](http://www.bothouniversity.com)

## Bachelors of Science in Computing

### Programme details:

The programme consists of core (required) and elective modules as follow. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student. B.Sc. (Hons) in Computing has three specialisation areas including: Software Engineering (SE), Network & Infrastructure Management (NW&IM) and General.

### Core modules:

- C5 - ICO - 11: Introduction to Computers (20)
- C5 - MAT - 11: Mathematics – 1 (20)
- D5 - CSS - 14: Communication and Study Skills (20)
- C5 - CSA - 11: Computer System Architecture (20)
- C5 - OSH - 11: Operating Systems & Hardware (20)
- C6 - DMA - 19: Discrete Mathematics (20)
- C6 - QMD - 11: Querying and Managing Databases (40)
- C6 - IPC - 11: Introduction to Programming using C++ (20)
- C6 - DMO - 11: Database Management using Oracle (20)
- C6 - MD1 - 11: Managing Business Desktops 1 (20)
- C6 - WCD - 11: Web Content Development (20)
- C7 - JAV - 11: Programming using Java (20)
- C7 - MD2 - 11: Managing Business Desktops 2 (20)
- C7 - ITP - 11: IT Project Management (20)
- C7 - DSA - 11: Data Structures and Algorithms (20)
- C7 - ADJ - 11: Advanced Java (20)
- C7 - NH1 - 11: Managing Network Hardware 1 (20)
- C7 - WN1 - 11: Windows Network Administration 1 (20)
- C7-PPR-11: Professional Practice (60)
- C8 - IDE - 11: Interaction Design (20)
- C8 - LNA - 11: Linux Network Administration (20)

- C8 - NH2 - 11: Managing Network Hardware 2 (20)
- C8 - WNI2 - 11: Windows Network Administration 2 (20)

### Elective modules:

#### Select one from the following:

- E8 - ISD - 18 : Innovation for sustainable development (20)
- B8 - ENT - 11: Essentials of Entrepreneurship (20)

#### Select any two from the following:

- C7 - SEN - 11: Software Engineering (20)
- C7 - PN1 - 11: Programming using .Net 1 (20)
- C7 - CP1 - 11: Designing Creative Publications 1 (20)

#### Select one from the following:

- C8 - MAD - 11: Mobile Application Development (20) or
- C8 - 3DD - 11: 3D Design (20)

#### Select one from the following:

- C8 - CP2 - 11: Designing Creative Publications 2 (20) or
- C8 - PN2 - 11: Programming using .Net 2 (20)

### Recommended full-time study path for Software Engineering specialisation (4½ years):

#### Semester 1:

- C5 - ICO - 11, C5 - MAT - 11, D5 - CS5 - 14

#### Semester 2:

- C5 - CSA - 11, C5 - OSH - 11, C6 - DMA - 19

#### Semester 3:

- C6 - QMD - 11, C6 - IPC - 11

#### Semester 4:

- C6 - DMO - 11, C6 - MD1 - 11, C6 - WCD - 11

#### Semester 5:

- C7 - JAV - 11, Electives any two (C7 - SEN - 11, C7 - PN1 / C7 - CP1)

#### Semester 6:

- C7 - ITP - 11, C7 - DSA - 11, C7 - ADJ - 11

#### Semester 7:

- C7 - PPR - 11

#### Semester 8:

- C8 - IDE - 11, First Elective select any one (C8 - MAD - 11/C8 - 3DD - 11), Second



# FACULTY OF ENGINEERING AND TECHNOLOGY (CONTINUED)

Elective select any one (C8 - CP2 - 11/C8 - PN2 - 11)

## Semester 9:

C8 - PRO - 11, Elective select anyone (B8 - ENT - 11, E8 - ISD -18)

### Recommended full-time study path for Network & Infrastructure Management specialisation (4½ years):

#### Semester 1:

- C5 - ICO - 11, C5 - MAT - 11, D5 - CS5 - 14

#### Semester 2:

- C5 - CSA - 11, C5 - OSH - 11, C6 - DMA - 19

#### Semester 3:

- C6 - QMD - 11, C6 - IPC - 11

#### Semester 4:

- C6 - DMO - 11, C6 - MD1 - 11, C6 - WCD - 11

#### Semester 5:

- C7 - JAV - 11, C7 - PIS - 11, C7 - MD2 - 11

#### Semester 6:

- C7 - ITP - 11, C7 - NH1 - 11, C7 - WN1 - 11

#### Semester 7:

- C7 - PPR - 11

#### Semester 8:

- C8 - LNA - 11, C8 - NH2 - 11, C8 - WN2 - 11

#### Semester 9:

C8 - PRO - 11, Elective select anyone ( B8 - ENT - 11, E8 - ISD -18)

### Recommended full-time study path for General specialisation (4½ years):

#### Semester 1:

- C5 - ICO - 11, C5 - MAT - 11, D5 - CS5 - 14

#### Semester 2:

- C5 - CSA - 11, C5 - OSH - 11, C6 - DMA - 19

#### Semester 3:

- C6 - QMD - 11, C6 - IPC - 11

#### Semester 4:

- C6 - DMO - 11, C6 - MD1 - 11, C6 - WCD - 11

#### Semester 5:

- C7 - JAV - 11, Select one from Software (C7 - SEN - 11/C7 - PN1/C7 - CP1) and Select one from NW & IM (C7 - PIS - 11/C7 - MD2 - 11)

#### Semester 6:

- C7 - ITP - 11 Select one from Software (C7 - DSA - 11/C7 - ADJ - 11) and Select one from NW & IM (C7 - NH1 - 11/C7 - WN1 - 11)

## Semester 7:

- C7 - PPR - 11

## Semester 8:

- C8 - IDE - 11, Select one from Software (C8 - MAD - 11/C8 - 3DD - 11/ C8 - CP2 - 11/C8 - PN2 - 11) and Select one from NW & IM (C8 - LNA - 11/C8 - NH2 - 11/C8 - WN2 - 11)

## Semester 9:

C8 - PRO - 11, Elective select anyone ( B8 - ENT - 11, E8 - ISD -18)

### Admissions Criteria

1) Application are expected to have successfully completed secondary schooling. The typical entry requirement for any Diploma or Bachelors programme is SGCSE, IGCSE, or other equivalent secondary school qualification. SGCSE and IGCSE candidates are required to achieve a minimum grade of 'C' or above in 5 subjects."

2) Applicants must have 10 points in English and Mathematics combined or 32 points in the top 5 subjects.

3) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.

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## Bachelors of Science in Mobile Computing

### Programme details:

The programme consists of core (required) and elective modules as follows. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

### Core modules:

- C5 - ICO - 11: Introduction to Computers (20)
- C5 - MAT - 11: Mathematics - 1 (20)
- D5 - CS5 - 14: Communication Study Skills (20)
- C5 - CSA - 11: Computer Systems Architecture (20)
- C5 - OSH - 11: Operating Systems and Hardware (20)
- C6 - DMA - 19: Discrete Mathematics (20)
- C6 - QMD - 11: Querying and Managing Databases (40)
- C6 - IPC - 11: Introduction to Programming using C++ (20)
- C6 - MDC - 13: Mobile Communications (20)
- C6 - MD1 - 11: Managing Business Desktops 1 (20)
- C6 - WCD - 11: Web Content Development (20)
- C7 - JAV - 11: Programming Using Java (20)
- C7 - MTE - 13: Mobile Technologies (20)
- C7 - MOS - 13: Mobile Operating Systems (20)
- C7 - DCO - 13: Data Communications (20)
- C7 - WNM - 13: Wireless Networks and Mobile System Architecture (20)
- C7 - MDP - 13: Mobile Device Programming (20)
- C7 - PPR - 11: Professional Practice (60)
- C8 - MID - 13: Mobile Interaction Design (20)
- C8 - PRO - 11: Project (40)

### Elective modules:

#### Select Two from the following:

- C8 - MIA - 13: Mobile Internet Applications and Services (20)
- C8 - DIS - 13: Distributed Systems (20)

- C8 - WNS - 13: Wireless Network Security (20)
- C8 - MEC - 13: Mobile Electronic Commerce (20)
- E8 - ISD - 18: Innovation for sustainable development (20)
- B8 - ENT - 13: Essentials of Entrepreneurship (20)

### Recommended full-time study path (4½ years):

#### Semester 1:

- C5 - ICO - 11, C5 - MAT - 11, D5 - CS5 - 14

#### Semester 2:

- C5 - CSA - 11, C5 - OSH - 11, C6 - DMA - 19

#### Semester 3:

- C6 - QMD - 11, C6 - IPC - 11

#### Semester 4:

- C6 - MDC - 13, C6 - MD1 - 11, C6 - WCD - 11

#### Semester 5:

- C7 - JAV - 11, C7 - MTE - 13, C7 - MOS - 13

#### Semester 6:

- C7 - WNM - 13, C7 - MDP - 13, C7 - DCO - 13

#### Semester 7:

- C7 - PPR - 11

#### Semester 8:

- C8 - MID - 13, elective (Two of C8 - DIS - 13, C8 - WNS - 13, C8 - MIA - 13, C8 - MEC - 13)

#### Semester 9:

- C8 - PRO - 11, Elective select one (B8 - ENT - 13, E8 - ISD - 18)

### Admissions Criteria

1) Application are expected to have successfully completed secondary schooling. The typical entry requirement for any Diploma or Bachelors programme is SGCSE, IGCSE, or other equivalent secondary school qualification. SGCSE and IGCSE candidates are required to achieve a minimum grade of 'C' or above in 5 subjects."

2) Applicants must have 10 points in English and Mathematics combined or 32 points in the top 5 subjects.

3) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.

For enquiries and more information please visit our website: [www.bothouniversity.com](http://www.bothouniversity.com)

## Bachelors of Science in Network Security and Computer Forensics

The Bachelor of Science in Network Security and Computer Forensics is targeted at those wishing to enter the Information Technology (IT) sector as Computer Forensic Analysts, Vulnerability Security Research Engineers, Digital Forensic Examiners, Malware Media Forensic Analysts, Forensic Auditors, Network Security Specialists, Computer Crime Investigators or Security Analysts, among other things.

### Programme details:

The programme consists of core (required) and elective modules as detailed below. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

### Core modules:

- C5 - ICO - 11: Introduction to Computers (20)
- C5 - MAT - 11: Mathematics 1 (20)
- D5 - CSS - 14: Communication & Study Skills (20)
- C5 - CSA - 11: Computer Systems Architecture (20)
- C5 - OSH - 11: Operating Systems & Hardware (20)
- C6 - IPC - 11: Introduction to programming using C++ (20)
- C6 - QMD - 11: Querying & Managing Database (40)
- C6 - FNS - 13: Fundamentals of Network Security (20)

- C6 - MD1 - 11: Managing Business Desktops 1 (20)
- C6 - IDS - 13: Information and Data Security (20)
- C6 - CFD - 13: Computer Forensics and Data Recovery (20)
- C7 - JAV - 11: Programming using Java (20)
- C7 - PIS - 11: Protocols and Internetworking standards (20)
- C7 - BIF - 13: Biometric Fundamentals (20)
  
- C7 - NH1 - 11: Managing Network Hardware 1 (20)
- C7 - EHK - 13: Ethical Hacking (20)
- C7 - CYL - 17: Cyber Law (20)
  
- C7 - PPR - 11: Professional Practice (60)
  
- C8 - NH2 - 11: Managing Network Hardware 2 (20)
- C8 - MAN - 13: Malware Analysis (20)
- C8 - PRO - 11: Project (40)

### Elective modules:

#### Select One from the following:

- C8 - CCI - 13 Cyber Crime Investigation (20) or C8 - WNA - 11 Windows Network Administration (20)
- B8 - ENT - 13 Essentials of Entrepreneurship (20)
- E8 - ISD - 18 Innovation for Sustainable Development (20)

#### Semester 1:

- C5 - ICO - 11, C5 - MAT - 11, D5 - CSS - 14

#### Semester 2:

- C5 - CSA - 11, C5 - OSH - 11, C6 - IPC - 11

#### Semester 3:

- C6 - QMD - 11, C6 - FNS - 13

#### Semester 4:

- C6 - MD1 - 11, C6 - IDS - 13, C6 - CFD - 13

#### Semester 5:

- C7 - JAV - 11, C7 - PIS - 11, C7 - BIF - 13

#### Semester 6:

- C7 - NH1 - 11, C7 - EHK - 13, C7 - CYL - 13

#### Semester 7:



- C7 - PPR - 11,
- Semester 8:**
- C8 - NH2 - 11, C8 - MAN - 13
- Elective (one of C8 - WNA - 13, C8 - CCI - 13)
- Semester 9:**
- C8 - PRO - 11, Elective select anyone (E8 - ISD - 18, B8 - ENT - 11)

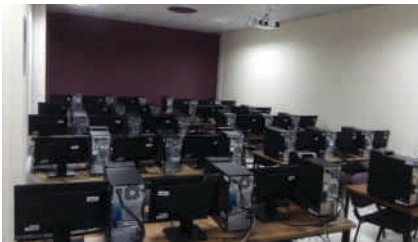
### Admissions Criteria

**1)** Applicants are expected to have successfully completed secondary schooling. The typical entry requirement for any Diploma or Bachelors programme is SGCSE, IGCSE, or other equivalent secondary school qualification. SGCSE and IGCSE candidates are required to achieve a minimum grade of 'C' or above in 5 subjects."

**2)** Applicants must have 10 points in English and Mathematics combined or 32 points in the top 5 subjects.

**3)** Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency

**4)** For enquiries and more information please visit our website: [www.bothouniversity.com](http://www.bothouniversity.com)



# GENERAL ADMISSIONS INFORMATION



## GENERAL CRITERIA

### 1. Applying to Botho University

Before applying to Botho University, students are encouraged to take time out to familiarise themselves with all the programmes on offer. Applicants must meet all the relevant minimum requirements for the programme of study they wish to study. It is also important for applicants to assess whether the programme they choose interests them and that they want to make a career out of it. Our friendly Admission Team Counsellors will provide information needed about the programmes and assist applicants to make informed choices. Details on programmes are available on our website: [www.bothouniversity.com](http://www.bothouniversity.com)

### 2. How to calculate points

The admission point system is used to measure your academic achievement based on your school-leaving results. Your school-leaving subject grades or percentages are converted into points as per the table (see Table 1) and based on your qualification. These points are added up to arrive at the number of points you have obtained.

# GENERAL ADMISSIONS INFORMATION (CONTINUED)



**Table 1**

POINTS	GCE			GCSE					SENIOR CERTIFICATE			IB	
	A-LEVEL/ HSC	AS	COSC	HIGCSE	IGCSE	BGCSE	LGCSE	SGCSE	NSC	HG	SG	HL	SL
12	A											7	
11	B											6	
10	C	a		1					7	A		5	7
9	D	b		2					6	B		4	6
8	E	c	A	3	A*,A	A*,A	A*,A	A*	5	C	A	3	5
7		d	B		B	B	B	A	4	D	B	2	4
6	0/S	e	C	4	C	C	C	B	3	E	C		3
5			D		D	D	D	C	2		D		2
4			E		E	E	E	D			E		
3								E					
0					F	F		F			F		
								G					

### 3. Important points to remember when applying:

- All students can apply in person or using the online application form available on the website. Please read the “Steps to Apply” document available on the application portal before applying.
- Clear certified copies of all relevant educational certificates.
- Clear certified copies of Omang/passport/identity card.
- Please read the Fee Structure and Policy document available on the website before applying.

# EMPLOYABILITY AND OUR GRADUATES

**Botho University offers quality support services and programmes that advance student access to learning, welfare, wellness and talent development through Student and Alumni Affairs Department (SAAD).**



**Services offered by the various units of the department include:**

## **Career and Counselling Services**

The unit is available to provide students with psycho-social support, career counselling and academic advising, to further students' personal and professional development.

## **Special Needs Support**

The Special Needs Unit is responsible for managing the welfare of students with special learning needs. The services provided include but are not limited to:

- Special accommodation during exams
- Classroom support
- Resource Lab/Centre
- Individual Education Plan (IEP)

## **Internships and Placement**

The Placement and Internship Unit deals with connecting students with appropriate internship opportunities and assisting graduates in seeking employment.

## **Alumni Relations**

The Alumni Relations Unit aims to foster a lifelong relationship between the university and its graduates. Its intention is to build strong networks

with graduates, geared towards lifelong learning for alumni. Services rendered by this unit include:

- Career Development Support
- Lifelong learning
- Opportunity to mentor university students
- Alumni Community Impact Programmes
- Stay connected facility
- Career Fairs

## **Health and Wellness**

The unit manages the health and wellness of students and staff. It manages the operations of the University clinic, HIV and AIDS policy, and medical emergency evacuations. Some of the services provided include:

- Assistance with minor illness
- Referrals to major clinics and hospitals
- Management of HIV and AIDS interventions and campaigns.
- Wellness programmes



# EMPLOYABILITY AND OUR GRADUATES (CONTINUED)



## Personal Development

This unit is mandated to teach students life skills. These skills will enable students to cope with tertiary life and life beyond the university. The Personal Development Unit manages and administrates the following:

- Personal Development
- First Year Experience
- Mentorship
- Development Workshops
- Motivation Sessions
- Entrepreneurship Development
- Leadership Programme

## Community Engagement

Botho University is committed to the improvement of people's lives in various communities through skills development, entrepreneurship and community empowerment. This division encourages students to interact with communities in planning and implementing programmes and/or activities aimed at addressing the current demands and situations they are facing. The purpose of this partnership with communities is to improve the lives of people, empower communities to be self-reliant and to develop entrepreneurship skills. The division has an emphasis on instilling the values of volunteerism, Botho, spirit of giving and compassion.

## Sports, Culture and Recreation

The unit seeks to contribute to academic performance and personal success by promoting welfare and wellness through talent enhancement and management. This unit has a variety of sporting and non-sporting clubs which seek to contribute to the development of each student in relation to the Botho Graduate Profile.





# QUALITY & ACCOLADES

## Registered Institution in the Kingdom of Eswatini

Approved by Eswatini Higher Education Council (EHEC) Kingdom of Eswatini.



## BQA Registered and Accredited Institution in Botswana

Registered and Accredited as an Education & Training provider by Botswana Qualifications Authority (BQA)



## Registered Institution in the Kingdom of Lesotho

Registered with Ministry of Education and Training and approved by Council on Higher Education, Kingdom of Lesotho



## Registered Institution in the Republic of Namibia

Registered with the National Council for Higher Education in Namibia



## HRDC Registered Institution

Botho University is registered with the Human Resource Development Advisory Council (HRDC) of Botswana.



## BOS ISO 9001:2015 Certified Organisation

We are the only University in Botswana to be BOS ISO 9001:2015 certified - a clear indicator of our passion and commitment to quality. The BOS ISO 9001:2015 certification is considered "hard to obtain and difficult to maintain" by some of its recipients.



## PMR Africa Golden Arrow Award 2014, Diamond Arrow Award 2015 and 2017

Winner of the PMR Africa "Golden and Diamond Arrow Awards" for excellence under the tertiary institutions category in Botswana as rated by organisations across Botswana.



## ACCA Gold Partner

Botho University has been awarded "Gold" status by the Association of Chartered Certified Accountants (ACCA), UK.



## AAT Best International Training Provider of the Year 2014 & 2018

Botho University is the only institution in Botswana to be nominated and also to win this award.



## Rated by African Quality Rating Mechanism (AQRM)

Botho University's quality at programme level is rated "Good Quality" by the African Quality Rating Mechanism (AQRM), an initiative of the Commission of the African Union (AUC) to establish an African quality assurance system for higher education institutions.



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**For more information refer to:** [online.bothouniversity.com](http://online.bothouniversity.com)



# BOTHO

• GRADUATE •  
PROFILE

## ENHANCING YOUR EMPLOYABILITY

The Botho Graduate Profile (BGP) is a list of qualities that all Botho University graduates are encouraged to learn and imbibe before they graduate.



### CAREER ATTRIBUTES

#### KNOWLEDGEABLE:

Having expertise in at least one area, with a broad understanding of other disciplines.

#### HARDWORKING:

Motivated, result driven and committed to delivering work of the highest quality both independently and in a team.

#### ARTICULATE:

Able to communicate information eloquently, effectively and appropriately to a given audience.

#### INNOVATIVE & ENTREPRENEURIAL:

Able to identify opportunities and take measured risk to develop new and improved ideas, processes and products that create value.



### PERSONALITY ATTRIBUTES

#### ETHICAL:

Having unquestionable integrity and accountability.

#### POSITIVE & CONFIDENT:

Being friendly, optimistic and resilient, and having high self-esteem with an ability to take decisions.

#### COLLABORATIVE:

Considerate of and able to work and communicate effectively with teams of people from different social and cultural backgrounds.

#### CRITICAL-THINKING:

Having the curiosity and open-mindedness to acquire new knowledge by analysing, reflecting on and evaluating information.



### SOCIAL ATTRIBUTES

#### SOCIALLY RESPONSIBLE:

Committed to bettering one's own community and society at large.

#### ENVIRONMENTALLY RESPONSIBLE:

Committed to conserving resources and protecting the environment.

**FIND YOUR FUTURE @BU**

**GABORONE CAMPUS:** Botho Education Park, Kgale, Gaborone, Botswana | Tel: -267 363 5421 / 422 / 446

**MASERU CAMPUS:** West Wing, Thetsane, Maseru, Lesotho | Tel: -266 22247500

**WINDHOEK CAMPUS:** Office 1001, 11-13, Dr. Augustino Neto Street Ausspannplatz, Ausspannplatz, Erf 8299W, Windhoek, Namibia | Tel: -264 (0)61 255433 / -264 (0)61 254453

**ESWATINI CAMPUS:** Plot No 1206, Riverstone Mall, Manzini, Eswatini | Tel: -268 2505 2288

**BLENDED & DISTANCE LEARNING CAMPUS:** DL@bothouniversity.ac.bw | online.bothouniversity.com | Tel: -267 363 5477



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